

Visual and/or Performing Arts Ability

Display of Work, Audition, or Performance (Observation or Evaluation)

- Screening (Criteria: Excellent Rating)

Gifted and Talented Evaluation Scale (GATES) (Visual or Performing Arts: Section IV, Items 41 – 50)

- Identification

Ohio Department of Education's Adjudicator's Rating Sheets

- Identification

Scales for Rating the Behavior

Characteristics of Superior Students –

Artistic (V), Musical (VI), Dramatic (VII)

- Screening (Criteria: Artistic (V): 40;
Musical (VI): 25; Dramatic (VII): 36)
- Identification

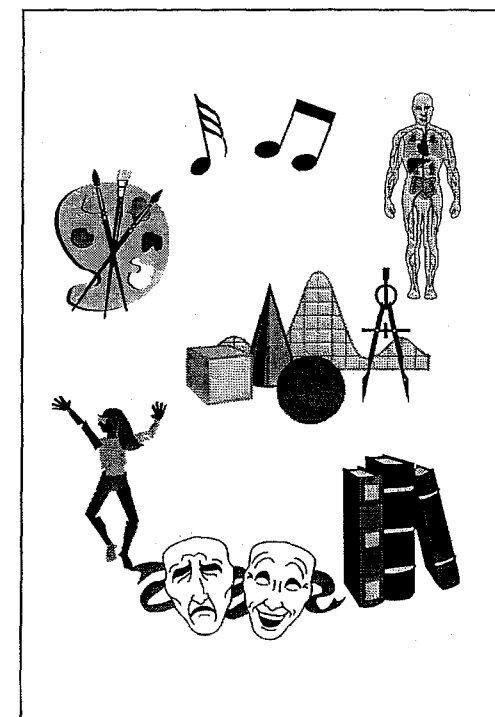
If you have questions, please
call your Building Principal or
Coordinator of Gifted Services
at (419) 621 – 2739.

This pamphlet should be used with:

INFORMATION FOR PARENTS
*District Policy and Plan
for the Identification of
Children Who are Gifted*
and
**IDENTIFICATION OF CHILDREN
WHO ARE GIFTED**
Excerpts from HB 282

Assessment Instruments used by the District for Gifted Identification

Information for Parents



Sandusky City School District

The district uses the following assessment instruments for screening and identification. The screening criteria is included. For identification, see the additional brochure, *Identification of Children Who are Gifted: Excerpts from HB 282*.

Superior Cognitive Ability

Cognitive Abilities Test (CogAT), Form 5

- Screening (Criteria: 1 S.D. above mean)
- Identification

Iowa Tests of Basic Skills (ITBS), Form K/L/M Complete Battery

- Screening (Criteria: 85th percentile)
- Identification

Iowa Tests of Educational Development (ITED), Form K/L/M, Complete Battery

- Screening (Criteria: 85th percentile)
- Identification

Kaufman Brief Intelligence Test (K-BIT)

- Screening (Criteria: 1 S.D. above mean)

Leiter International Performance Scale-Revised (Leiter-R)

- Screening (Criteria: 1 S.D. above mean)
- Identification

Otis-Lennon School Ability Test (OLSAT), 7th Edition

- Identification

Screening Assessment for Gifted Elementary and Middle School Students-Second Edition (SAGES-2)

- Screening (Criteria: 120 standard score)

Stanford-Binet Intelligence Scale, 4th Edition

- Identification

Wechsler Individual Achievement Test (WIAT)

- Screening (Criteria: 85th percentile)
- Identification

Specific Academic Ability

Iowa Tests of Basic Skills (ITBS), Form K/L/M, Complete Battery

- Screening (Criteria: 85th percentile)
- Identification

Iowa Tests of Educational Development (ITED), Form K/L/M, Complete Battery

- Screening (Criteria: 85th percentile)
- Identification

Metropolitan Achievement Tests, 7th Ed.

- Identification

Screening Assessment for Gifted Elementary and Middle School Students-Second Edition (SAGES-2)

- Screening (Criteria: 120 standard score)

Wechsler Individual Achievement Test (WIAT)

- Screening (Criteria: 85th percentile)
- Identification

Creative Thinking Ability

Cognitive Abilities Test (CogAT), Form 5

- Screening (Criteria: 110)
- Identification

Gifted and Talented Evaluation Scale (GATES) (Creative Thinking: Section IV, Items 21 – 30)

- Identification

Kaufmann Brief Intelligence Test (K-BIT)

- Screening (Criteria: 110)

Leiter International Performance Scale-Revised (Leiter-R)

- Screening (Criteria: 110)
- Identification

Otis-Lennon School Ability Test (OLSAT), 7th Edition

- Identification

Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS), 1997 Version (Creativity, Part II)

- Screening (Criteria: 32)

Stanford-Binet Intelligence Scale, 4th Edition

- Identification